

The Application of Multimedia Courseware in English Teaching

Rong Rong

School of Foreign Languages,
China West Normal University,
Nanchong, Sichuan, China, 637000

Abstract

With the development of modern educational technology, multimedia courseware has become the first choice in the modern English class. Rational use of multimedia courseware can help teachers to improve teaching efficiency and the quality of teaching. This paper mainly discusses the advantages of multimedia courseware, at the same time, points out the rational use of multimedia courseware in English class in detail.

Key words: multimedia courseware, modern education, English teaching

With the continuous development of society, science and technology are also in progress. The progress of science and technology promote the development of society, and also the influence on school education is becoming more and more obvious. The application of modern educational technology in English teaching is not only the general level of teaching advice, but also a policy requirement. Educational administrative departments and schools should create conditions as far as possible to provide the corresponding multimedia teaching facilities for English courses to ensure the feasibility of modern educational technology in the course of teaching. At the same time, teachers should strive to learn modern educational technology, so as to be able to use modern information technology as the carrier of English teaching resources, and to realize the effective combination of modern information technology and English teaching.

1. The advantages of multimedia courseware:

1. 1.Compared with the traditional teaching methods, the presentation of multimedia courseware is more diversified.

Traditional teaching methods rely on the teacher's chalk and blackboard to carry out teaching activities which is a kind of static teaching mode, which is rigid in teaching process. The multimedia courseware is a dynamic model, which can not only provide students with intuitive teaching experience, but also make the teaching content richer.

1.2. Multimedia courseware is conducive to stimulate students' interest in learning.

People are always curious about the new things, and the multimedia courseware is a new thing for the students. It can attract students' attention, creates active classroom atmosphere and stimulates students' interest, so that students can better focus on the class, so as to improve the efficiency of teaching.

1.3. Multimedia courseware is helpful to expand students' horizon.

The knowledge from textbook is limited, multimedia teaching presents not only book knowledge to the students, but also the knowledge besides the books. We have a variety of learning materials, so that students' thinking is no longer limited, which meet the requirements of modern personnel training model.

2. What should be considered in the design of multimedia courseware:

2.1. The form of multimedia is various, and the choice of the form to assist teaching is the first question that should be considered in the design of the courseware.

Teachers should clarify their position, clear what kind of the teaching style is suitable for their own. We have to understand that its best only when it fits you, and we can not simply copy others' teaching mode, only by this way, can we design a feasible courseware.

2.2. The reasonable choice of material.

Network has an abundant resources, we need to consider that how to screen material and how to use these materials into the courseware. Material selection should take full account of teaching content and teaching objectives. At the same time, we should take into account the characteristics of the students and the teaching materials, rather than simply put the resources on the network together.

2.3 Reflect the students' subject status.

Quality education requirements the class must fully reflect the students' subjectivity. When we design a courseware, we should consider that students are the main body of the classroom; teachers only play a guiding role. Teachers should be based on students, to students, close to the students, to listen to the voice of students, to create a lively and harmonious teaching atmosphere, and fully respect the main status of students.

2.4 Closely combined with textbooks, to avoid a simple display of courseware.

Courseware is based on the textbook; we can not be separated from the textbooks. We can add or delete some contents according to the teaching practice and the characteristics of the students. According to the textbook is not to say that completely copy the contents of the textbook, but never be divorced from the textbooks to choice a reasonable teaching content.

2.5 Courseware display should be appropriate.

Not every piece of knowledge need to be explained by multimedia, multimedia can only play an auxiliary role, and the real focus should be on the content of the teaching. Some teachers do not take into account the actual situation, they just use the multimedia abusively and over reliance on multimedia, so that students produce visual fatigue, resulting in a student's interest in learning is greatly reduced.

3. The reasonable application of multimedia courseware in English class:

3.1 Make full use of network resources, optimize their teaching design.

Excellent teaching design is a prerequisite for a good lesson, we can not deviate from the syllabus and teaching objectives under the premise of using the network to change the way of imparting knowledge. Using multimedia technology and network resources to create a real learning situation is conducive to the construction of learning significance.

Traditional teaching takes a great deal of time to organize and explain lesson plans. The teaching mode in the information age requires teachers to pay attention to students' autonomous learning and provide all kinds of resources for students to learn autonomously. The rational allocation of resources on the network in their own courseware, can effectively improve the students understanding of knowledge and acceptance, thereby enhancing the learning efficiency.

3.2 According to the teaching objectives to design courseware.

The teaching objectives here discussed here that refers to long-term goals, but also refers to short-term goals. When designing the teaching plan, we should consider that what is the goal of this class? For example, this lesson we are going to cultivate students' ability to read, then we should take this as a requirement to design courseware, to provide the proper reading materials to students, the choice of materials should not only guarantee the meaning, but also to ensure diversity. Each link is closely linked to the design of students' reading ability, while the choice of network resources should also be closely linked to this theme, from simple to difficult, step by step. Only by this way can we design a good courseware.

3.3 The learner-centered.

Quality-oriented education advocates learner-centered, requires to put the development of student ability in the primary position, It is advocated that learners should be the center of the teaching idea, the teaching design and the teaching method. Most of the traditional teaching models are teacher-centered, which violates the concept of students' free development and ignores the individuality and difference of the students, thus affecting the teaching effect. The learner-centered teaching model is a return to the ideal of humanism, it requires teaching activities expand according to the learner-centered.

Pay attention to the dominant position of students in the learning process, arouse students' enthusiasm and self-confidence, cultivate their creative ability, and encourage students to participate in all aspects of teaching.

We should put the learner as the center in the process of the design of multimedia courseware .A good English lesson not only to teach students knowledge, but also to teach students skills. Courseware design should take full account of the characteristics and differences of students.

3.4 Take into account the efficiency of the classroom.

We often encounter the situation that we don't have enough time to finish the teaching task, especially in the junior and senior high school. Many teachers could not finish it on time, resulting in teaching progress can not keep up and they must take up students' rest time. These are all due to the ignorance of the rational use of class time.

Multimedia courseware can help us to improve classroom efficiency, but also may lead to reduced classroom efficiency. Whether it is good or bad depends on how the teacher designs the courseware. Reasonable use of multimedia courseware means that you can not put every material on it. We must take the

time-consuming of each part into account in the production of courseware, and also we should know that we should spend more time on the main problem. For example, when teaching vocabulary, some words which students have mastered already, we do not need to go over and over again. We should spend more energy on the difficult and new words.

3.5 Coordinating the relationship among teachers, students and multimedia.

In the modern educational technology and teaching environment, teachers should properly use multimedia, select suitable teaching resources for students, guide students to make good use of multimedia and network resources, and cultivate students' individualized learning methods. Only by coordinating the relationship between teachers, students and multimedia, multimedia courseware can play its greatest role in the teaching of English under the background of modern educational technology, thus we can make our English teaching to be optimized.

4. Conclusion:

The application of multimedia courseware has been very extensive, from primary school to university, every stages of teaching have begun to use multimedia, and the application of this subject in English is more common. Multimedia courseware offers the possibility to improve the quality of teaching and broaden the teaching depth. How to make multimedia courseware to help us to make our English teaching become better? This article is only carried on a very plain exploration, but also need more discussion. Technology is a double-edged sword, we should not only see the convenience of modern technology for our teaching, but also to see its shortcomings, so as to better guide our English teaching. With the rapid development of modern society, all industries are developing rapidly; we should be based on the actual situation, to see the essence, to find a suitable development path.

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