

# On the Transformative Learning of Promoting the social mobility for Migrant Workers “Second-generation Immigrants”

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## Abstract

*The transformational learning for the promotion of social mobility of "second-generation immigrant migrant workers", whether it is from the second generation of migrant workers to enhance the overall quality of the immigration point of view, or from the urbanization process and the perspective of promoting China's economic and social development, it is of great significance. This paper analyzes the factors affecting migrant workers second generation immigrants to learn the conversion, respectively, from the whole society to create a good learning environment, and the second generation of migrant workers on the promotion of migrants themselves to straighten out the second generation of migrant workers migrant community both their motivation to learn, etc. flow conversion learning strategies.*

**Keywords:** migrant workers second generation immigrants; social mobility; transforming learning; Reflections

Migrant workers, Mainly refers to those who in the city engaged in non-agricultural work in rural migrant workers from its constitution, those who have a dual nature peasant farmers and workers, "farmers" to indicate their identity is still a farmer, having agriculture accounts; "work "they showed that workers in their careers, rely mainly on wage income living. “The second generation of migrant workers” in this paper refers to migrant workers who were born after 1980s specifically. Social mobility, mainly refers to changing the social status of the individual structures (including occupational status) of Social mobility is the flow of people between different industries, regions and units, substantially change the social structure; from the point of view of personal meaning, social mobility is manifested not only personal change occurring in the geographical space of life , which also showed the social status and social roles played by individual change, is essentially personal social relations to change. The second generation of migrant workers to promote

immigrant reasonable social mobility, urbanization process, we must accelerate the transformation of learning the second generation of migrant workers migrants. Conversion is a movement, by this movement, the significance of the individual structures to renovation and remodeling, including the conversion of individual physiological, psychological, cognitive, ideas, mental, emotional or even more levels. [1] That is, when an individual with a development of better, more mature perspective or mental set to replace the original idea or mental process, they realized the transformation of learning, in the process, the individual's self-awareness to change belief systems are correction, behavior has changed.

## **1. The significance of Transformative Learning of Promoting the social mobility for Migrant Workers “Second-generation Immigrants”**

1.1 To enhance the overall quality of migrant workers second generation immigrants. The second generation of migrant workers with respect to the first generation of immigrant farmers tools have the advantage of higher levels of education, but in social mobility, there are still the main obstacles. For us the issue of migrant workers in second-generation immigrant social mobility in the face of proposed transformation of learning strategies, enabling migrant workers to better second-generation immigrants to learn new knowledge and skills, the formation of new cognitive structure, improve the overall quality for them lay the foundation for social mobility.

1.2 To promote the second generation of migrant workers migrant reasonable social mobility. In the background of the rapid development of urbanization in China, the second generation of migrant workers in this special group of immigrants transformed learning in social mobility were discussed, with a strong era, pertinence, to promote the country's second-generation immigrant migrant workers sustained, stable and reasonable social mobility and enhance the vitality of the community has important practical significance.

1.3 To promote the process of urbanization. We must grasp the characteristics of the flow of migrant workers second generation immigrant society, learning to play advantage into the second generation of migrant workers to guide immigrants rational social mobility. This is also conducive benign interaction between the second generation of migrant workers and social mobility of migrants between their own learning, thus promoting the process of urbanization.

## **2. The factors affecting the transformation of the second generation of migrant workers migrant**

2.1 Social factors. Government Worker second generation immigrants degree of attention in all aspects of work in the cities, life, learning, and the second generation of migrant workers about immigration policies support, input and its implementation status has an important impact on their transformational learning. Therefore, the government urgently needed to increase the generation of migrant workers and to promote its immigration policy preferences. For education and training institutions, to maximize the ability to provide knowledge and skills for the migrant workers are second-generation immigrants learning opportunities for its value. In recent years, various forms of adult education has been rapid development, greatly broadened the transformation of learning the ways and means of migrant workers second generation immigrants. But we have to face up to the current education and training institutions lack of publicity, the second generation of migrant workers Migration for education and training institutions still somewhat limited range of knowledge, coupled with education and training institutions to set their own status quo there are some

unreasonable and so on. For industry organizations, as a social intermediary organizations between government, business second-generation immigrants and migrant workers between individuals, industry organizations can maintain its services, consulting, communication, supervision, fairness, self-discipline, coordination purposes, for farmers second-generation immigrant workers into the city to work and live have an important impact. For the public, the extent of their acceptance of the second generation of migrant workers migrants is also affecting the second generation of migrant workers transforming ideas and other aspects of immigration to some degree. Contribution and return the original should be symmetrical, but that is not the case, the second generation of migrant workers urban society immigrants are often "receive economic" and "social exclusion" co-existence of the state. "Economic acceptance" is the market and the needs of urban life, is forced so, urban society accepted the second generation of migrant workers immigrant labor, but in the public services and enjoy equal treatment on social life face "social exclusion." [2] City dwellers positive attitude towards migrant workers more favorable second-generation immigrant second generation of migrant workers to promote immigration to achieve a psychological transformation, really mentally into the city.

2.2 The personal factors. As a conversion study of the subject, the second generation of migrant workers individual migrants there are individual differences in age, initiative, has experience, education, personality characteristics, etc., which will to some extent affect transformational learning second generation of migrant workers migrants. On motivation to learn, if migrant workers have the second generation immigrants proactive learning attitude, the ability to have a more positive self-evaluation, will be more effective in transforming learning specific actions implemented. It has been experience, although experience can learn new immigrant second generation of migrant workers knowledge and skills to lay a foundation, and promoting the transformation of their learning, however, experienced the negative effects can not be ignored. Influenced by previous experience, second-generation immigrants are often migrant workers for new knowledge, skills, perspectives, and even rejection of things skeptical attitude, making them easy to fall into the mindset and hinder the smooth transformation of learning. It is concerned by the level of education, level of education of migrant workers in different second-generation immigrants in the learning process for the conversion of knowledge and skills to learn and master levels are also different. • Christopher Jencks, who studies social stratification based on the discovery of America, "one of the most visible sign of the final status and salary earnings of young people is his years of education," education as personal advancement and upward mobility the ladder is a reasonable mechanism for social mobility. [3] Educated individuals have a direct impact on their knowledge, skills, values, thought, is crucial for individual socialization level. In contrast, the second generation of migrant workers highly educated immigrants have a better understanding, reflection and logical thinking ability transformational learning some basic competencies required.

### **3. The strategies of transformative Learning of Promoting the social mobility for Migrant Workers "Second-generation Immigrants"**

3.1 The whole society to create a good learning environment. First, we should further increase financial investment in support of the second generation of migrant workers migrant education and training. Government should bear the main responsibility of investors to further increase financial investment in support of the second generation of migrant workers to participate in education and training immigrants.

Government should play a leading role in raising the cost of training the second generation of migrant workers in the proportion of immigrants in the central budget, the establishment of a special fund to be included in the government budget input. At the same time, the government should strive to invest human and material resources, strengthening infrastructure construction migrant workers second generation immigrants learning, especially learning to build a network platform for migrant workers second generation immigrants, through the network of information dissemination channels, so that they can achieve knowledge and learning on the web experience exchange and interaction, thus contributing to the second generation of migrant workers to meet the communication needs a strong immigration and help improve their learning, thereby enhancing self-efficacy, and enhance their motivation. Secondly, to enhance the sense of belonging to immigrant second generation of migrant workers, to eliminate the differences between urban residents in employment and education. The reform of the household registration system and social security system, get rid of binary oppositions urban and rural areas, the development of second-generation immigrant measures migrant workers settled in the city, to meet certain conditions of second-generation immigrants and their children of migrant workers and gradually transformed into urban residents, prompting the town within the second-generation immigrant migrant workers have more "public benefits." This will undoubtedly stimulate the generation of migrant workers migrant great enthusiasm for learning, demonstration and formed lasting effect. Once migrant workers housing, medical care, education for their children, and many other basic social security has been established, the second generation of migrant workers Migration can be further shared resources, urban and rural and urban people, the volatility of its motivation can be effectively suppressed. And to establish a unified employment policies and education and training system, in the whole society to face second-generation immigrants and migrant workers urban peers open, fair and impartial competitive employment environment, enhance professional knowledge, professional skills, with a good contribution the second generation of migrant workers employment level spirit immigrants, second-generation immigrants to respect migrant workers and employers the right to autonomously two-way choice, stimulate the development of their motivation in the initiative.

3.2 The second generation of migrant workers migrants themselves to correct their own motivation. First, the second generation of migrant workers to clear immigration motivation, positioning themselves correctly. Second-generation immigrant migrant workers before conducting learning activities, should establish more accurately target their own participation in learning outcomes to be achieved, and reasonable care to complete its assessment of the ability of learning objectives and whether the requirements for their ability level phase. Second-generation immigrants in the migrant workers involved in the learning process, gaining promotion should take into account the career development of the necessary professional knowledge and practical skills at the same time, we should take into account the progressive development of their own long-term goals and short-term segment of the short-term goal, but also on professional ability to grow and learn social interaction learning. Secondly, the second generation of migrant workers should current learning needs of migrants and self-realization development needs together. Second-generation immigrant migrant workers should strengthen self-awareness and understanding of their characteristics, to find their own bright spot, I believe that their potential is unlimited, identify achieve self-development, "anchor", to broaden horizons, and constantly improve their hierarchy of needs, participate in education training not only to meet the immediate needs of livelihood, but also to learn the growing wisdom, and tap their own potential, to

cultivate their creativity and promote self-realization. Finally, second-generation immigrant migrant workers should continue to improve their cultural level. The impact on the cultural level of the learner's cognitive learning materials and learning resources utilization, higher cultural level due to have a certain basic knowledge of culture, in the face of new learning materials to quickly contact a certain mind any original knowledge structure to help them quickly understand new learning content to make it happen with the original knowledge assimilation or adapt. The cultural level of the lower face of the new learning content, vulnerable to difficulties and setbacks, is easy to lose motivation to learn. Lower educational level of the second generation of migrant workers to participate in learning activities before migration, it should first enhance their respective cultural basics for the content of his new learning, and actively looking for ways to make up the appropriate knowledge base for an independent study to lay a good basis.

### Notes

1. Patricia Cranton *the understanding and promote the transformation of learning - Adult Education Guide* [M] trans. Lisu Qing, Taipei: Five Southern Book Publishing Company, 1996.
2. Yang Jisheng *contemporary Chinese social class analysis* [M] Nanchang: Jiangxi College Press, 2013.
3. Li Miao. *The fairness of basic education in the structure of urban and rural two yuan* [M]. Beijing: China Social Science Press, 2012.