

The Brief Exploration of the Construction of Learning Styles at Universities

Tang Yong

The School of Physics and Electronic Engineering,
China West Normal University,
Nanchong, SiChuan, 637002, China
Email: dolphinyuejia@126.com

Abstract

At present, the problem of learning styles at universities is outstanding, and which has caused wide attention of scholars. The construction of learning styles at universities is helpful to promote the development of universities. It is an important measure to cultivate the talents of social construction. On the basis of Learning Styles in a university survey, the paper in order to improve the construction of learning styles at universities and put forward feasible countermeasures through detailed analysis of the problem of style of study current universities students that in-depth understanding of the style of study in aspects of the problem.

Keywords: the construction of Learning Styles; Universities; Countermeasures

The construction of study style is the eternal theme of university. Affected by the market economy, the popularization of higher education, the university campus environment of multiple factors, many scholars have expressed deep concern The purpose of this paper is to study a detailed analysis through the survey of a university, in-depth understanding of current college students in academic problems, understand the students confused and look forward to in the process of learning, and try to put forward some countermeasures to solve the problem.

1. About the basic situation of learning style questionnaire

A total of 1000 questionnaires were issued, 971 valid questionnaires were collected, the effective rate was 97.1%. In the questionnaire, one, two, three, four grade students were 265 people, 360, 432 and 14 people, the ratio was 24.7%, 33.6%, 40.3%, 1.3%; among them, 321 boys, girls 679, the ratio was 32.1%, 67.9%, undergraduate students is 922 people, College students to 78, the ratio was 92.2%, 7.8%; 445 students cadres, non student cadre of 626 people, the ratio was 41.5%, 58.5%; 772 normal professional students, non normal students 299, the ratio was 72.1%, 37.9%.

2. The correlation analysis of the style of the results of a questionnaire survey

The construction of study style questionnaire focuses on motivation, attitude, objective way, some aspects, these aspects are closely related to the construction of style of study, through the investigation of these aspects, can have a thorough understanding of the current situation of students learning style. The results showed that most of the students can make full use of the favorable resources knowledge acquisition, knowledge accumulation, increase their knowledge, their continual learning in Colleges and universities setting ideals and beliefs, the pursuit of the ideal is inseparable from the cultivation of good style of study. But what is the current problems existing in universities are deeply concerned about the development of colleges and universities, promote the construction of study style is wise Here is a correlation analysis of the results of the questionnaire survey on the style of study:

2.1 Fuzzy understanding of learning motivation and goal

The learning motivation of students diverse characteristics, individual utilitarianism increasingly concentrated, some students in the absence of large impact of learning goals, learning positive, hard enough Statistical data shows, the students' learning motivation is not a single drive, but affected by many factors, showing a trend of diversification The survey results show that the dominant learning motivation of students is to find a good job and perfect themselves, to achieve personal ideal. The motivation to become more and more realistic, personal utilitarian tendency is more and more obvious, the students more often from the perspective of their own development to consider the issue, the ideal location level is limited to find a job, and the chest Huaiyuan ambition students become less and less. Aimed at the development of students, improve their own quality accounted for the largest proportion of from one to four, to the students the proportion decreased gradually.

2.2 Students are not serious about attitude in class

Another focus is on the style of study to investigate the attitude toward the students in class According to the results of the survey analysis, to know that the class is late for school is wrong, that the students are late to school can accept the students are 20.6%, 17.9%. A survey shows that class attendance, accounted for the largest proportion is the absence of students said they had not reached 65.1%, and said he absences, occasionally, said he often absent students accounted for 30.6%, 3.2%. The reason, mainly is "elements of a class that the teacher talking about the lack of interest", "teacher's teaching way is not in conformity with the", "their independent learning ability, no longer need the teacher taught". In the long-term impact of these reasons, the development trend of the low enthusiasm of students present.

2.3 Lack of professional attitude and employment confidence

Through the investigation and analysis, the students in the major part of the research are more recognized and stable. In addition, there are still a considerable number of students that are not satisfied with their majors, and their impact on the future employment prospects, have expressed their lack of confidence in employment According to relevant aspects of the survey, for their own professional learning very satisfied and satisfied students reached 72.9%, but there are still some students expressed their professional dissatisfaction and even regret to choose the professional, the proportion reached 25.4%. The survey on the

students' learning attitude from the aspects of the analysis, the present situation of college students don't study hard. The proportion of the distribution is as follows, that he is learning to study hard, think that their own learning hard, that they are not hard to learn the students were 22.7%, 65.4%, 10.9%. On students' employment pressure, the employment situation of current college students are becoming more and more severe, powerful influence in the employment pressure of college students, showing a negative, unproductive situation, greatly affected the school tradition construction.

2.4 The candidates for the vague understanding of the cheating

Many of the students understanding of cheating in the exam is fuzzy. That examination should not cheat, said firmly opposed, "I don't cheat, but no matter others", think "this is the whole social phenomenon", said does not talk clearly accounted for 26.8%, 16.2%, 20.7%, 22.4% and 16.3% respectively. Test is to examine students' study conditions for a period of time, is a direct examination of students' daily study condition. Survey shows that, many students cheating on exams are vague understanding, they treat the daily learning lack clear learning cognition, for school is not serious, resulting in the exam by cheating, in the form of an attempt to pass the exam, do not fail to be.

3.The effective countermeasures to solve the problem of learning style in Colleges and Universities

According to the results of the survey, go from bad to worse style of study in Colleges and universities, the status quo set people thinking. On the construction of study style in universities, the institution to make clear the construction of style of study, students' subject status in the construction of the style of study, improve the quality of learning activities, smooth channels become wise style construction of study style in Colleges and universities.

3.1 The main body status of students in the construction of study style.

The construction of style of study in Colleges and universities, in the main body of students, but also play the main role of the students. Therefore, the construction of style of study in Colleges and universities should start from the following aspects: first, the construction of the style of study in Colleges and universities should focus on the students' learning motivation, and establish the correct development goals. The premise of the construction of style of study is to cultivate college students to establish a correct world outlook, outlook on life and values, to stimulate students' understanding of the world and transform the world, play the potential to learn, to learn the theoretical knowledge and improve the ability of social practice has a clear understanding. On this basis, to guide students to establish a noble and lofty personal ideal, encourage students to be ambitious, to continue their studies, adhere to lifelong learning. The students in the university after four years study of life, but also to carry out the construction of the academic discipline, the person, to take a different form and content according to the different characteristics of students of education. Second, colleges and universities to carry out the construction of style of study should be strict to the students' daily management. Mainly to students in the daily management of the students' self-study exercises, sooner or later, at night, strictly implement the daily system requirements, can correct the students obey the rules, strict discipline. Therefore, we should strengthen the education of student cadres,

asking them to aim high, the pursuit of excellence, innovation, abide by the discipline of learning. Third, to carry out the construction of style of study should further strengthen the construction of student dormitory room of university class and wind. The investigation shows that, a bedroom seriously study the proportion of people greatly, so learning atmosphere and attitude has a wide influence, the formation of "Curve Wrecker dormitory"

The construction of study style is the most important to stimulate students' learning motivation, and play an exemplary role model for outstanding students, expand the influence of autonomous learning, really play the main role of the students in the colleges and universities in the construction of academic atmosphere, enhance the overall effectiveness of the construction of study style in universities.

3.2 Using the network platform, to create a high quality of construction site.

To build a new social network platform for college students, learning provides an effective, convenient space resources. To carry out the construction of style of study in many countries of the world there is precedent for the use of the network, and has achieved good results In the network times, the advantages of using the Internet, convenient and rich in the network are the effective choice and the inevitable choice for the construction of class culture in Colleges and universities. Network and campus network to provide to the students a stealth "place", with the aid of the network construction of style of study of the propaganda and education of the young students are consistent and can be easily accepted by the majority of students.

To carry out the construction of study style in university has become the inevitable choice of colleges and universities to adapt to the social economy, culture, science and technology changes in turn the world upside down .Therefore, the construction of the study style in Colleges and universities development should ride on the momentum, make full use of the effective function of these resources, inherit the good style of study in Colleges and universities, to create a good social practical talents, pave the way for the realization of students' personal ideal and national development.

3.3 Establish and perfect the construction of style of study system.

The inheritance of the fine style of study in Colleges and universities depends on the effective function of the system. Therefore, the construction of study style is a long-term system engineering of the University, the university is a distinctive theme Traces that we must strengthen the construction of system of the style of study in Colleges and universities, to minimize the rule of man, keep its not because of a change of leadership and weakened, not to become one of the leading to the achievement of a chip. Because it is not a short-term behavior, it can not only engage in several activities can do a good job, and therefore can not just be caught in the construction of the style of study and the construction of a week or a misunderstanding.

Establish and perfect the construction of academic system needs to be expressly provided, the formation of scientific, rigorous system "Science" has some characteristics: to be targeted, to be effective, to be effective, to be authoritative. The basis of the establishment of the style of study in Colleges and universities is based on the actual situation of students in daily learning, as well as the practical problems in the present situation of school atmosphere. The institutional construction of style of study in Colleges and universities but also for students to make specific operational rules in the style of study in all aspects, quantitative considerations At the same time, the construction of study style system of colleges and

universities developed in the basis of objective reality to have the possibility of the implementation of the In addition, the implementation of the construction of style of study system of colleges and universities have the effectiveness and authority, once enacted, can play a role in the process of implementation of incentive Therefore, in the rule of law and increasingly play an important role in the period, play its important role in the design of university construction through the institution, far-reaching significance.

At the same time, we should establish the incentive mechanism and constraint mechanism in the construction of the long-term system, in order to stimulate students' learning motivation and morale, really play the main role of the students The incentive mechanism is mainly through the mechanism of the effectiveness of awards Scientific incentive to universality, objectivity, feasibility and pertinence, flexibility in the use of rules, innovation activity forms and standards, truly comprehensive study, truly selection behavior, ensure that the incentive mechanism in the selection of talents, to inspire their learning style to drive. In the award, we must adhere to the "double combination" principle, in the spirit of the spirit of the same time, to be the necessary material incentives, the spiritual inspiration and material rewards truly effective combination. At the same time, closely related and academic is the assessment of scholarship students, colleges and universities are generally carried out outstanding class, provincial school Miyoshi students, outstanding student leaders, activists, such as assessment, the assessment of students' ability certainly plays a role is huge, its leading role and leading role is obvious. For students in special recognition awards should adhere to the principle of establishing truly seek truth from facts, typical, play an exemplary role in the real. Such as when some universities in the selection of "three good" student model, using the contest rules of the game, to build a good platform for a capable, under the light, the real selection of high academic achievers students, for other students by example and encouragement.

3.4To improve the quality of the construction of style of study activities Colleges and universities in the construction of style of study in a variety of activities held, to adhere to moderate, innovation and high quality principles, really attract the attention and interest of students, stimulate the students' enthusiasm to participate in, so that the style of study construction activities can to achieve real results. At the same time, we should increase opportunities for academic reports and lectures, organizing the size and specifications, timely invite domestic and foreign well-known experts and high academic level and personality of scholars in order to create a strong academic atmosphere, extensive academic exchanges a good atmosphere forming in the teachers and students. Can be organized in the same age of the outstanding molecules on their own growth experience as a report, in order to cause more resonance. For example, some university year outstanding university graduates will regularly carry out report, style of study in Colleges and universities in the range of communication will be the majority of the students accept the influence character by environment