

The Application and Thinking of Modern Educational Technology in Middle School English Teaching

Lan Lin

China West Normal University,

Email: 1085965443@qq.com

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Abstract:

With the rapid development of social economy, everyone is thinking about how to use technology efficiently. To achieve better economic development, we need to start with education. In the context of modern information technology, English teaching activities have also ushered in corresponding challenges.

Keywords: junior high school English; information technology; teaching

The use of modern educational technology in junior high school English is more and more extensive, which also brings great challenges to the traditional education mode. It is also a breakthrough in the junior middle school English teaching mode, which provides a great opportunity to improve the English teaching level.

1. The Advantages of Modern Educational Technology in English Teaching

(1) Cultivating students' interest in learning

Interest is the biggest motivation for students to learn. It can attract students' attention through intuitive and flexible ways, stimulate students' interest and help them develop good learning emotions. In the traditional teaching mode, teachers do not participate in the identity of the subject. This kind of compulsory learning often kills students' desire to seek truth. The addition of modern educational technology can solve such problems very well. The teachers' vivid and appropriate explanations can arouse students' interest through intuitive ways such as stories and games, and create a "best mental state" for students. Stimulating students' initiative and letting them learn with entertainment, so that learning activities become easier.

(2) Build Corresponding Situations and Enhance Students' Language Skills

As a language subject, English is mainly to cultivate students' ability to speak, read and write. Classroom teaching is also the main place to enhance students' four abilities. Therefore, adding appropriate animation, record, film and other media equipment in English class can make the English teaching process more intuitive and interesting(Huang Nina,2017). For example, when conducting the "shopping" part of the teaching activities, teachers can use this method to summarize the contents of the purchases that have appeared before the text, so that students have a deeper understanding of the shopping project. So that you can master the whole process of shopping, that is, choose, ask, make choices and other different expressions. During the review, the teacher can also design some relevant purchase pictures, and ask students to recall the previous knowledge points by asking questions, and then play related recordings to bring in new knowledge points. Then you can turn off the record and let the students dub the picture in a silent state. The dubbing method can be practiced repeatedly in the form of multiple people or single people.

(3) Adopting New teaching Methods to Enhance Students' Enthusiasm

In the traditional teaching mode, the students are always in a passive state, so it is easy to doze off or go. The biggest feature of modern educational technology teaching is the large capacity. It can easily create related scenes, saves teachers a lot of writing time, improve students' enthusiasm and diverge students' thinking.

For example, in the "cosmos and satellites" section, teachers are often difficult to start the class. Teachers can then use modern educational technology to show students pictures of satellite launches, and then design relevant pictures to allow students to read pictures, so that students can understand these profound terms. When explaining the text, the teacher can match each part with pictures, let students look at the pictures to listen to the records, so as to better understand the relevant knowledge, and then they can display some pictures designed by the teachers themselves, such as different skin colors. People appear in different situations in the corners of the earth. This allows students to quickly understand some concepts with the help of modern educational technology(Zhou Yi,2018).

2. The Inadequacies in the Application of Modern Educational Technology in English Teaching

(1) Substituting the process of teacher teaching

Although modern educational technology has the irreplaceable advantages of other media, it cannot completely replace traditional teaching modes, such as stick figures. If teachers blindly rely on these tools, they will become slaves to the tools and will not be able to play their leading role. Teachers should enable students to listen and see with their purpose, adjust their attention, find out the problems and correct them in time, and give full play to the leading role of teachers and the auxiliary role of educational technology.

(2) No essential changes have taken place

Learning English is boring for students. With educational technology, students can be motivated to the greatest extent, and students can learn knowledge in a pleasant environment (Zhang Yuping,2013). However, some teachers use these tools excessively and use it to infuse students with knowledge so that they are not distinguished from traditional teaching models.

(3) Cannot enhance students' oral expression ability and written expression ability

English courses not only need to listen, but also need a lot of oral practice, and modern educational technology is just a machine lacking in thinking, and can not be as effective as communicating with teachers. Although modern educational technology can show vocal things to students, it cannot replace teachers and students.

(4) The courseware is large in content and fast in pace, and students are not interested in it.

Courseware produced by teachers often contains a lot of content, which will make students feel that they can't keep up with the rhythm. Especially for students with a poor foundation, they can easily lose their direction of learning. Coupled with the need to watch the screen for a long time, it is easy to lose interest.

(5) Improper use of courseware by teachers

Nowadays, in order to make the course ware more beautiful, many teachers often spend a lot of time on it, have no time to take into account the requirements in the outline, and have insufficient grasp of the teaching materials(Zhou Qijia,2018). Although they used the courseware, they still did not highlight the key points and did not reflect the spirit of the outline. Because the content of the entire lesson cannot be displayed on the screen, the students cannot understand the layout, ideas, etc. of the entire article.

Teachers need to use these modern tools to create a better situation, stimulate students' curiosity, make students change from learning to learning and promote students' all-round development. Teachers should adhere to the principle of empathy, consider students' psychology and emotions, enhance their communicative competence, find the entry point of teaching, and also determine the subjective status of students to improve students' thinking and expression.

Conclusion:

In short, with the rapid development of modern technology, it has brought a lot of vitality to the learning of the classroom, optimized the whole learning process, and made the learning activities more

interesting, but teachers should pay more attention to the negative impact it brings, so as to better grasp the scientific rules and make each section of English reflects the essence of the new curriculum standard.

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